10th APEC-Tsukuba International Conference Innovation of Mathematics Education Through Lesson Study. Challenges on Energy Efficiency on STEM and Cross-border Education.

February 11–15, 2016 University of Tsukuba, Tokyo, Japan

STEM and Cross-Border Education ACTION PLAN for Papua New Guinea

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MAP OF Papua New Guinea



Our first task is to do policy submission to DoE and seek Board of Studies Approval.

- A Policy submission will be drafted for TOP Management Team (TMT) of Department of Education & (DoE) & Department of Higher Education, Research, Science, & Technology, (DHERST). Feb/March, 2016
- Seek approval from Curriculum Board of Studies, (BOS). March 2016

Capture in the Curriculum Reform

- Captured STEM Contents and concepts
 Standard-Based Curriculum
 - Primary & Secondary School Level

Throughout 2016

Curriculum Framework to capture STEM

- Content on STEM
- Identify the Key Learning Area for STEM,
- Identify the Knowledge, Skills, Attitudes + Values
- Identify the Content Standards

Throughout 2016

Curriculum Framework to capture STEM Content on STEM

Key Learning Area	Elementary	Lower Primary	Upper Primary	Lower Scondary	Upper Secondary
Mathematics	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics Maths A & B Life Maths
Science & Technology	Science	Science	Science	Science Environmental studies Applied Science	Science Biology Chemistry Physics
Engineering			To be captured at the Tertiary Institutions & TVET Education		

Create Awareness and Discussions within & across;

- Schools, districts, provinces & regions
- Teacher Training Institution
- TVET Institutions
- Other open & Flexible Learning institutions

Throughout 2016

At APEC Economy level,

We have started communications with the Malaysia through Mr. Pedro Montecillo Jr and will maintain that link.

Others willing to assist & share ideas can Contact: steven_tandale@education.gov.pg
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Throughout 2016 onwards

EM TASOL...TANKIU BADA HEREA